

Fashion in Our Lives Curriculum Map

Standards	Content	Skills/Practices	Materials/ Resources	Assessments (All) Daily/Weekly/ Benchmarks	Timeline (Months/Weeks /Days)
<p>NYS CDOS 2 – Students will use essential academic concepts, facts and procedures in applications related to life skills and the world of work.</p> <p>NYS ARTS 4 – Students examine works of art from diverse world cultures and from the United States and place them within a historical context.</p>	<p><u>Culture, History, and Fashion Cycle</u></p> <ol style="list-style-type: none"> Reasons why people wear clothes Origin of Clothing 	<p>Identify classic styles</p>	<p>Textbook: Clothing - Chapters 1 and 2 Chromebooks PowerPoint Fashion Design Workbook</p>	<p>“Shirt of your Back” Activity Jeans Pinterest Board Clothing and Society Test</p>	<p>Week 1 and 2</p>
<p>NYS ARTS 4 – Students examine works of art from diverse world cultures and from the United States</p>	<p><u>Apparel Design and Personal Appearance</u></p> <ol style="list-style-type: none"> Apparel Symbolism Apparel 	<p>Identify the quality features of a garment</p> <p>Analyze apparel designs</p>	<p>Textbook: Clothing - Chapters 1 and 2 Chromebooks PowerPoint Fashion Design Workbook</p>	<p>Cricut Logo Design Rubric CV Design T-Shirt</p>	<p>Week 3 and 4</p>

and place them within a historical context.	Decision 3. Apparel for Specific Needs 4. Introduction to Cricut Design Space		Cricut Design Space Software Computer Lab		
NYS CDOS 2 – Students will use essential academic concepts, facts and procedures in applications related to life skills and the world of work.	<u>Elements Of Design</u> 1. Line 2. Color 3. Shape 4. Form 5. Texture 6. Space	Analyze apparel design and identify complex elements that will affect the design and construction	Textbook : Chapter 9 Fabric Color Wheel Select Selection of Quilted Materials Textures of materials DVD of Project Runway Color Analysis	Graphic Organizer Color Wheel Project Texture Sample Booklet	Week -5 and 6
NYS CDOS 2 – Students will use essential academic concepts, facts and procedures in applications related to life skills and the world of work.	<u>Fibers and Textiles</u> 1. Fibers 2. Textile Construction 3. Textile Finishes	Describe the handling requirements of special fabrics	Textbook Chapter 10 Clothing Design Examples	Graphic Organizer Design Example Book	Week 7 and 8
NYS FACS 2 – Students can provide a safe and nurturing environment for themselves and others.	<u>Equipment and Textile Selection</u> 1. Sewing Equipment 2. Choosing Textiles	Identify the purpose of special construction features.	Worksheet on tools Textbook	Completion of worksheets Practice with showing machine Sewing Machine Memory Game Quiz	Week 9

<p>NYS FACS 3- Students will understand and be able to manage personal resources of talent, time, energy and money. They will know and access community resources.</p>					
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<p>NYS CDOS 2 – Students will use essential academic concepts, facts and procedures in applications related to life skills and the world of work.</p> <p>NYS FACS 3- Students will understand and be able to manage personal resources of talent, time, energy and money. They will know and</p>	<p><u>Pattern Selection and Use</u> 1.Body Measurements 2.Figure Types 3.Choosing a Pattern 4.Pattern Use</p>	<p>Demonstrate basic skills of pattern selection, alteration and layout.</p>	<p>Lecture Practice How to Measure with a tape</p>	<p>Worksheet Completion Take Measurements Barbie Fashion Board Project</p>	<p>Week 10 and 11</p>
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access community resources.					
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<p>NYS FACS 2 – Students can provide a safe and nurturing environment for themselves and others.</p> <p>NYS FACS 3- Students will understand and be able to manage personal resources of talent, time, energy and money. They will know and access community resources.</p>	<p><u>Sewing Skills and Equipment Use</u></p> <ol style="list-style-type: none"> 1. Parts of a Sewing machine 2. Construction Skills 3. Producing an Apparel or Textile Project 	<p>Demonstrate basic technique in construction on garment</p>	<p>Seam Samples Make Pajama Pants Drawstring Gift Bag Zipper Bag</p>	<p>Graded Projects</p>	<p>Week 12-15</p>
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<p>NYS FACS 3- Students will</p>	<p><u>Redesigning and Recycling Apparel</u></p>	<p>Perform design adaptations</p>	<p>Textbook Chapter 16 Tie Dye T-shirt</p>	<p>Graded Projects</p>	<p>Week 16-18</p>
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<p>understand and be able to manage personal resources of talent, time, energy and money. They will know and access community resources.</p> <p>NYS CDOS 2 – Students will use essential academic concepts, facts and procedures in applications related to life skills and the world of work.</p>	<p><u>and Textile Products</u> 1.Reasons to Alter, Repair, Recycle 2.Methods and Skills for Altering, Repairing and Recycling</p>	<p>Disassemble and reassemble a garment</p>	<p>T-shirt Recycle Project</p>		
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<p>NYS FACS 3- Students will understand and be able to manage personal resources of talent, time, energy and money. They will know and access community resources.</p>	<p><u>Career Pathways in Apparel and Textiles</u> 1.Career Paths 2.Career Suitability</p>	<p>Explore the employment opportunities related to clothing construction</p> <p>Apply the decision-making process in weighing personal career opportunities in clothing construction</p>	<p>Textbook Chapter 22 Guest Speakers Career Poster</p>	<p>Graded Projects</p>	<p>Week 19-20</p>
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